



Preventing and Responding to Violent Threats: Tools for Schools and Law Enforcement

Wednesday, March 16, 2016 Center for the Arts University at Buffalo (North)

7:30-8:30AM Sign-in & Registration with Coffee-Tea-Baked Goods

8:30-8:45AM Welcome and Program Overview

8:45-10:30AM The Coming Storm Film & FBI Study of Active Shooter Incidents in the US between 2000 and 2013

Presented by Katherine W. Schweit, J.D., Section Chief, Violence Prevention Section, Office of Partner Engagement, Federal Bureau of Investigation (FBI).

The Coming Storm dramatizes the aftermath of a campus shooting, weaving within the story the best practices and lessons learned from active shooter incidents that have occurred throughout the United States. It details what FBI resources are available to complement and enhance local law enforcement efforts to sustain the longer term needs of the response and recovery process. The film is designed as a cornerstone to more expansive discussions and training opportunities to share what the FBI has learned from after-action reports, interviews with those affected, and from those that have responded to help a community recover from an active shooter or other mass casualty incident. Following the viewing of *The Coming Storm*, Section Chief Schweit will then present the findings of the *FBI Study of Active Shooter Incidents in the United States between 2000 and 2013*, with specific emphasis on active shooter events in educational settings. Additional items to be discussed: an analysis of victims and casualties from active shooter events; resolution of active shooter events; and strategies to mitigate future active shooter events.

11:00AM-Noon Student Threat Assessment: Virginia Model for Schools Part 1

Presented by Dewey G. Cornell, Ph.D., forensic clinical psychologist and Professor of Education in the Curry School of Education at the University of Virginia. Dr. Cornell is also Director of the UVA Youth Violence Project.

Prevention efforts must begin before the shooting starts. Threat assessment is a systematic, problem-oriented strategy for violence prevention that includes both assessment and intervention with individuals who have engaged in threatening behavior. Following the 2000 FBI study of school shootings, researchers at the University of Virginia developed and field-tested an extensive set of guidelines and procedures for school-based multidisciplinary teams to conduct student threat assessments. This presentation will examine misconceptions about school safety, explain the rationale for a threat assessment approach, and describe how threat assessment works in school settings.

Noon-1:00PM Lunch – on own

1:00-2:00PM Student Threat Assessment: Virginia Model for Schools Part 2

Presented by Dewey G. Cornell, Ph.D.

A series of controlled studies demonstrating the effectiveness of the Virginia threat assessment model as an evidence-based practice will be reviewed. New research on the statewide implementation of threat assessment in Virginia public schools and its association with school safety and individual student outcomes will be reported.

2:30-4:30PM FBI Protocols for Behavior Analysis of Students at (Extreme) Risk

Presented by Brent Isaacson, a Special Agent of the FBI for over 19 years, is the primary coordinator for the Buffalo Division for the National Center for the Analysis of Violent Crime, a program which brings the FBI's subject matter experts to bear on crimes that are especially heinous or unusual.

This presentation will provide an overview of research findings and case studies that help elucidate the psychological factors that drive offenders into acts of targeted violence against schools, colleges, and universities. Several examples of pre-attack offender behaviors from actual mass casualty events will be reviewed. The FBI's approach in identifying persons-of-concern and mitigating the threats they pose before they attack an institution will be explained. Audience members will gain an understanding of how behaviors indicative of a possible attack can be identified and how to best bring law enforcement resources, mental health professionals, and school administrators together to assess and manage persons-of-concern.

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