

WORKING TOGETHER TO KEEP OUR SCHOOLS SAFE WITH **NEW TOOLS AND IMPORTANT LESSONS LEARNED FROM UVALDE**

Mainstage Theatre, UB Center for the Arts * Wednesday, March 20, 2024

Sign-In & Registration, Visit Exhibits 7:45-8:30am 8:30-9:00am Welcoming Remarks & Introductions 9-10:30am Improving School Safety Through Bystander Reporting: A Toolkit for Strengthening K-12 Reporting Programs

The willingness of bystanders to come forward with concerns for the wellness and safety of themselves or others is a key component of student health and violence prevention efforts in kindergarten through 12th grade (K12) schools. The <u>CISA-USSS K-12</u> <u>Bystander Reporting Toolkit</u> is designed to help community leaders create tailored, customized approaches to encourage reporting that meet the needs of their unique communities. It can be used to inform safety planning for the full range of K-12 school-types and is applicable to diverse geographical contexts ranging from rural to urban, and to schools and districts at various levels of maturity in their approach to reporting.

Personnel from the U.S. Secret Service National Threat Assessment Center to Present

10:30-11am **Break – Exhibits**

- The **FBI's Community Outreach Program**, which will have several guides and resources that address preventing targeted violence, anti-hate & intimidation, online surfing, sextortion, swatting/hoax threats, along with providing information on a SRO/school security working group;
- Homeland Security Investigations, which will have information on their iGuardian program, an outreach initiative to help keep kids stay safe online by communicating the dangers of web-based environments while also showing how to report abuse
- and suspicious activity; **The <u>Secret Service</u>**, who will provide information about their Cyber Fraud Task Forces (CFTFs) a partnership between the Secret Service, other law enforcement agencies, prosecutors, private industry, and academia along with their participation in National Center for Missing & Exploited Children's (NCMEC) Ambassador Program, which has trained over 200 USS personnel to provide *Childhood Smart Program* presentations to schools and other organizations;
- **Compeer of Greater Buffalo**, which addresses the loneliness and isolation often associated with a mental health challenge through 1:1 mentoring/friendship, social activities, k-12 school and higher education mental health mentoring, and mental health education in WNY and internationally;
- Mental Health Advocates, which promotes mental health and wellness in our community by supporting individuals and families challenged by mental illness with essential non-clinical services that address their needs; The UB Alberti Center for Bullying Abuse Prevention, which aims to reduce bullying abuse in schools and in the community
- by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes and behaviors of educators, parents, students and society; **DHS Center for Prevention Programs and Partnerships (CP3)** which seeks to prevent acts of targeted violence and terrorism by working with the whole of society to establish and expand local prevention frameworks. Through technical, financial, and educators of the providence of the prevention frameworks. Through technical, infrancial, and educators of the prevention of the prevention of the prevention frameworks.
- educational assistance, CP3 supports local efforts that prevent individuals from radicalizing to violence and intervene with individuals who may be radicalizing, or have radicalized, to violence.

Lessons Learned from Critical Incident Reviews of the Uvalde Shooting: Key Takeaways 11-12:30pm for Law Enforcement, Policymakers, Practitioners, and Schools

The May 24, 2022, mass shooting at Robb Elementary School in Uvalde, Texas claimed the lives of 19 fourth grade students and two of their teachers, physically injured 17 additional individuals, and left countless others in the school and throughout the community dealing with unimaginable shock and trauma. The response to the shooting was described by some as a "catastrophic failure" on numerous levels. This presentation will summarize and provide key takeaways from the hundreds of observations and recommendations made by the U.S. Department of Justice and others that can help communities, including schools and first response of agencies, and the similar extended with a sinvestor extended with a similar extended with responder agencies, avoid these same failures if faced with a similar situation.

Regional Guiller and Statistic Director, Regional Gun Violence Research Consortium Rockefeller Institute of Government

12:30-1:00pm **Exhibits**

